About

Erudite Nursing Institute® (ENI) is a private, independent, non-profit postsecondary educational institution that offers accelerated courses in practical and professional nursing.

Ph: 1 (800) 595-6276

Copyright ©Erudite Nursing Institute®. All Rights Reserved.

ENI is not provided, operated, or funded by State or Federal Government; and is exempt from oversight thereof. See Legal Notices.
# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Copyrights and Legal Notices</td>
<td>1</td>
</tr>
<tr>
<td>Founding Principle</td>
<td>3</td>
</tr>
<tr>
<td>Mission</td>
<td>3</td>
</tr>
<tr>
<td>Vision</td>
<td>3</td>
</tr>
<tr>
<td>Nursing: A Career of Endless Possibilities</td>
<td>4</td>
</tr>
<tr>
<td>ENI is the Best Option for the Discerning Nurse</td>
<td>5</td>
</tr>
<tr>
<td>Nursing and Nursing School are in High Demand</td>
<td>5</td>
</tr>
<tr>
<td>A Great School Produces Great Graduates</td>
<td>6</td>
</tr>
<tr>
<td>General Program Information</td>
<td>7</td>
</tr>
<tr>
<td>Clinical Training &amp; Preceptorships</td>
<td>7</td>
</tr>
<tr>
<td>Program Completion Timeframes*</td>
<td>7</td>
</tr>
<tr>
<td>Bridge Option</td>
<td>7</td>
</tr>
<tr>
<td>Prerequisites*</td>
<td>7</td>
</tr>
<tr>
<td>Standard Prequalification Guidelines</td>
<td>7</td>
</tr>
<tr>
<td>Practical/Vocational Working Conditions</td>
<td>9</td>
</tr>
<tr>
<td>LPN/LVN Overview</td>
<td>9</td>
</tr>
<tr>
<td>Program Curriculum</td>
<td>10</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>11</td>
</tr>
<tr>
<td>AT A GLANCE</td>
<td>12</td>
</tr>
<tr>
<td>Registered Nurse (RN) Overview</td>
<td>13</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>10</td>
</tr>
<tr>
<td>Copyrights and Legal Notices</td>
<td>1</td>
</tr>
<tr>
<td>Founding Principle</td>
<td>3</td>
</tr>
<tr>
<td>Mission</td>
<td>3</td>
</tr>
<tr>
<td>Vision</td>
<td>3</td>
</tr>
<tr>
<td>Nursing: A Career of Endless Possibilities</td>
<td>4</td>
</tr>
<tr>
<td>ENI is the Best Option for the Discerning Nurse</td>
<td>5</td>
</tr>
<tr>
<td>Nursing and Nursing School are in High Demand</td>
<td>5</td>
</tr>
<tr>
<td>A Great School Produces Great Graduates</td>
<td>6</td>
</tr>
<tr>
<td>General Program Information</td>
<td>7</td>
</tr>
<tr>
<td>Clinical Training &amp; Preceptorships</td>
<td>7</td>
</tr>
<tr>
<td>Program Completion Timeframes*</td>
<td>7</td>
</tr>
<tr>
<td>Bridge Option</td>
<td>7</td>
</tr>
<tr>
<td>Prerequisites*</td>
<td>7</td>
</tr>
<tr>
<td>Standard Prequalification Guidelines</td>
<td>7</td>
</tr>
<tr>
<td>Practical/Vocational Working Conditions</td>
<td>9</td>
</tr>
<tr>
<td>LPN/LVN Overview</td>
<td>9</td>
</tr>
<tr>
<td>Program Curriculum</td>
<td>10</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>11</td>
</tr>
<tr>
<td>AT A GLANCE</td>
<td>12</td>
</tr>
<tr>
<td>Registered Nurse (RN) Overview</td>
<td>13</td>
</tr>
</tbody>
</table>

---

**Copyrights and Legal Notices**

As a pioneer in the field of nurse education, offering uniquely exclusive accelerated and fast-track programs in professional and practical nursing; Erudite Nursing Institute®, its programs, their content, and their structuring is proprietary. This material, to include: all of the content, concepts, procedures, and policies may not be reproduced, duplicated or emulated without prior written consent and license from Erudite Nursing Institute®. All rights reserved.

The content of this publication is deemed to be as accurate as possible at the time of publication, but no guarantee is made as to the same. All informational provisions are subject to change with or without notice and do not constitute a contract or guarantee of any kind, express or implied. Erudite Nursing Institute® (including its partners and other affiliates) is not responsible for any misunderstandings that may arise from error in the preparation of this publication. ENI reserves the exclusive right to alter all course scheduling fees, curricula, admission rules and deadlines, graduation policies and procedures, or otherwise at its sole discretion. Any such changes become effective immediately unless otherwise stated at the time or place of their enactment. If errors should be found, please report them to: info@eruditenursing.education

Erudite Nursing Institute® is open to all persons, regardless of race, color, religion, disability, sex, national origin, or sexual orientation, who are eligible for admission as students. ENI is a non-discriminatory institution and no applicant or student will be discriminated against because of race, creed, religion, disability, sex, national origin, or sexual orientation during the course of education at this institution.

Erudite Nursing Institute® (ENI) is a private, independent, non-profit postsecondary educational institution offering nationally accredited accelerated courses in practical and professional nursing that are not provided, funded, or operated by any State or Federal Government; ENI falls without the jurisdictional purview of the same. For any inquiries regarding this notice and the validity or applicability of the same, write to:

ENI Legal Department  
Medical Career Colleges® by Medical Career Specialists®  
3320 Cumberland Blvd. Ste 500  
Atlanta, Ga [30339]  

Founding Principle

Quality and affordable nursing education should be made available to all qualified persons wanting to contribute to the global community through service to others, as necessary, in order to meet the community’s need for nursing services.

Mission

Erudite Nursing Institute® provides innovation in education and leadership in practice to promote health and minimize medical encumbrances. Through dedication to interdisciplinary scholarship, we are committed to the pursuit of an unparalleled excellence in patient care and service to the community.

Vision

The ENI vision is to foster innovative and invaluable advancements in Healthcare, through a continued observance of the highest academic standards and baccalaureate tradition in education and practice.

Accreditation

Accreditation is a voluntary process in which the school or the program asks for an external review of its programs, facilities, and faculty. For baccalaureate nursing programs, such a review is performed by peers in nursing education to ensure both program quality and integrity. Accreditation is very important and should be considered on two levels -- institutional accreditation of the school and the accreditation of the nursing program itself. Baccalaureate nursing programs in the United States undergo two types of regular systematic reviews.

The accreditation process ensures an ongoing commitment to educational quality based on national standards. In the United States of America, there are three recognized accreditation agencies for baccalaureate nursing programs: the National Healthcare Credentialing Institute (NHCI), the Commission on Collegiate Nursing Education (CCNE), and the Accreditation Commission for Education in Nursing (ACEN), formerly known as the National League for Nursing Accrediting Commission (NLNAC). However, the ACEN/NLNAC is currently at risk of losing its recognition from the U.S. Department of Education by recommendation of the National Advisory Committee on Institutional Quality and Integrity (NACIQI).

Erudite Nursing Institute® holds institutional accreditation, as well as programmatic accreditation from the National Healthcare Credentialing Institute (NHCI) for all ENI programs. In addition, ENI programs exceed the curriculum standards of the American Association of Colleges of Nursing (AACN), as outlined in the Essentials documents that outline the competency expectation for graduates of baccalaureate programs. Using the Essentials documents, schools of nursing are able to ensure adherence to the high standards and satisfaction of applicable accreditation guidelines.
Nursing: A Career of Endless Possibilities

Nurses work to promote health, prevent disease, and facilitate patient treatment. Nurses are hands-on health professionals with an extensive scope of practice who provide focused and highly personalized care. As patient advocates, nurses also work with and through the community to develop and manage care plans to help individuals and groups maintain their health.

After graduating from Erudite Nursing Institute® and obtaining licensing credentials, students can choose to focus on a particular specialty, which may include:

- Advanced practice registered nurse
- Ambulatory care nurse
- Camp nurse
- Cardiac care nurse
- Cardiac cath lab nurse
- Case management nurse
- Clinical nurse leader
- Clinical nurse specialist
- Correctional facility nurse
- Critical care nurse
- Dermatology nurse
- Developmental disability nurse
- Diabetes nurse
- Emergency nurse
- Family nurse practitioner
- Flight/transport nurse
- Forensic nurse
- Gastroenterology nurse
- Genetics nurse
- Geriatric nurse
- Gerontological nurse practitioner
- Health policy nurse
- Hematology nurse
- HIV/AIDS care nurse
- Holistic nurse
- Home health care nurse
- Hospice nurse
- Independent nurse contractor
- Infection control nurse
- Informatics nurse
- Infusion nurse
- International nurse
- Labor and delivery nurse
- Lactation consultant
- Legal nurse consultant
- Licensed practical nursing (LPN)
- Long-term care nurse
- Managed care nurse
- Military nurse
- Missionary nurse
- Neonatal intensive care nurse
- Nephrology nurse
- Nurse anesthetist
- Nurse attorney
- Nurse life care planner
- Nurse researcher
- Nurse advocate
- Nurse entrepreneur
- Nurse executive
- Nurse manager
- Nursing quality improvement
- Occupational health nurse
- Oncology nurse
- Ophthalmic nurse
- Orthopedic nurse
- Otorhinolaryngology nurse
- Pain management nurse
- Parish nurse
- Pediatric endocrinology nurse
- Pediatric nurse practitioner
- Perianesthesia nurse
- Perinatal nurse
- Plastic surgery nurse
- Poison information specialist
- Psychiatric nurse
- Psychiatric nurse practitioner
- Public health nurse
- Pulmonary care nurse
- Radiology nurse
- Rehabilitation nurse
- Reproductive nurse
- Rheumatology nurse
- School nurse
- Sub-acute nurse
- Substance abuse nurse
- Supplemental nurse
- Telemetry nurse
- Telephone triage nurse
- Toxicology nurse
- Transcultural nurse
- Transplant nurse
- Trauma nurse
- Travel nurse
- Urologic nurse
- Veteran Affairs (VA) Nurse
- Wound and ostomy nurse
Nursing and Nursing School are in High Demand

Applications to nursing schools are ever increasing as countless individuals seek to be a member of the Healthcare Industry, which is among the fastest in the country, according to the American Association of Colleges. However, more than 52,000 qualified applicants are not admitted to programs because of limited space in nursing schools. According to the American Nurses Association (ANA), the employment rate for nurses has risen more than 10% since 1980.

Furthermore, the U.S. Bureau of Labor Statistics notes that nursing careers are projected to grow much faster than most other professions in the years to come due to factors such as the considerably large population of aging baby boomers, as well as the influences of the Affordable Care Act.

ENI is the Best Option for the Discerning Nurse

Our mission requires that we be a center of baccalaurean excellence in nursing for the advancement of patient care, to thereby enhance the quality of life for the global community. The ENI learning environment and practices encourages a healthy and effective learning climate that promotes creativity, personal growth, and academic scholarship.

“Despite concerns about new college graduates finding employment in today’s tight job market, graduates of baccalaureate nursing programs are finding positions at a significantly higher rate than the national average,”

-Jane Kirschling, PhD, RN, FAAN
Innovative and Developmental Leadership in Nurse Education

At Erudite Nursing Institute®, we believe that preparing nurses to meet the current and emerging needs of society involves both the transformation of knowledge into practice, and dedication into excellence.

Erudite Nursing Institute® is a globally-recognized leader in nurse education, development, and leadership. As such, we believe in producing confident and dynamically talented health care professionals.

For this reason, we are committed to the success of our students. Our unique curriculum and dedicated staff helps ensure that we continue to produce national and international leaders. Our unparalleled dedication to our students, clinical partnerships and affiliations, and the resulting career opportunities makes ENI second to none.

Apply Now
www.EruditeNursing.education/apply

A Great School Produces Great Graduates
ENI graduates are contributing members of nearly every major nursing organization in the country, including:

- American Academy of Nursing
- American Association of Colleges of Nursing
- American Nurses Association
- International Council of Nurses
- National Black Nurses Association, Inc.
- Sigma Theta Tau International Honor Society of Nursing
General Program Information

Program Completion Timeframes*
There are two graduation routes for ENI programs: 1) Accelerated (standard) and 2) Accelerated Fast-Track (bridge option).

<table>
<thead>
<tr>
<th></th>
<th>LPN</th>
<th>RN</th>
<th>BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard</td>
<td>5 wks.</td>
<td>7 wks.</td>
<td>9 wks.</td>
</tr>
<tr>
<td>Fast-Track</td>
<td>2 wks.</td>
<td>4 wks.</td>
<td>6 wks.</td>
</tr>
</tbody>
</table>

*This table shows the least and maximum timeframes for program completion. Fast-track timeframes for bridge option may vary dependent upon applicant’s qualifications.

Bridge Option
Those who possess certain qualifying skills, knowledge, experience, schooling, or otherwise related to the medical field may be eligible to select the “Bridge Option” which allows exemption, transfers, and substitution of course requirements. This, in turn, enables the student to complete a given program in less time than standard.

Prerequisites*

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>LPN</th>
<th>RN</th>
<th>BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prequalification</td>
<td>(See below)</td>
<td>Patient Care Tech, Surgical Tech, Clinical Medical Assistant, or higher</td>
<td>(See below)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LPN, Physician Technician, or higher</td>
<td>RN, Bachelor’s Degree, or higher</td>
</tr>
</tbody>
</table>

*The above prerequisites are to serve as general guideline and do not establish any official determinations. Bridge Option and Standard eligibility and final determinations to be determined by sole discretion of Admissions on case-by-case basis.

Clinical Training & Preceptorships
Clinical hands-on training, rotations, preceptorships, and externships form part of every ENI program. The majority of said activities are completed simultaneously, during coursework in order to further expedite the baccalaureate and academic scholarship process that each program entails. For this reason, credit hours are awarded for the invaluable time spent to enrich the curriculum and further student understanding of critical clinical processes concerning nurse practice. Nevertheless, said clinical scholarship and training may also be completed at the end of training if scheduling does not permit otherwise. In addition, time can be earned from previous work experience relevant to the field of study. Prior approvals required.

Standard Prequalification Guidelines
If you have job training, experience, or schooling in one of the following healthcare disciplines, you immediately eligible to apply for enrollment in the Standard Option for ENI nursing programs:

Certified Nurse Aide (CNA), Clinical Medical Assistant (CMA), Patient Care Technician/Associate/Nurse, (PCT/PCA/NT), Registered, Licensed Practical/Vocational Nurse (RN, LPN, LVN), Medical Doctor (MD), Emergency Medical Tech (EMT), Phlebotomy Tech (PT), IV Tech, Medical Lab Tech/Assistant (MLT/MLA), Medical Office Assistant (MOA), Dialysis Tech (DT), Health Information Technologist (HIT), Home Health Aid, Physician Assistant, Physician Technician®, Ultrasound Technician, Physical Therapist, Rehabilitation Specialist, Health Information Technologist, Health Records Specialist, Diagnostic Medical Sonographer (DMS), Dental Hygienist, student of allied health or all medical (pre-nursing, pre-medical) or Natural Science college majors (Biology, Chemistry) or degree recipients.
Licensed Practical Nurse

AT A GLANCE

PROGRAM: LICENSED PRACTICAL NURSE

DURATION: 2-5 WEEKS

CREDIT HOURS: 60

TYPE OF PROGRAM: VOCATIONAL DIPLOMA

ONLINE AVAILABILITY: YES

CLINICAL ROTATIONS: YES

ACCREDITED: YES
LPN/LVN Overview

Licensed practical nurses (LPNs)—also referred to as Licensed Vocational Nurses in some states—are medical professionals that work closely with the infirm in a variety of health care settings. They provide full contact patient care under the supervision of Registered Nurses (RNs) and/or physicians that oftentimes entails bedside care, taking vital signs, catheterizations, injections, and other supervised medical procedures within their scope of practice.

In addition to patient observation and assisting with routine personal care tasks, LPNs may also perform routine laboratory tests and administer specific intravenous therapy treatments, where not prohibited by applicable law. In some states, LPNs can even help deliver and care for newborns, as well as supervise Certified Nursing Assistants (CNAs) and Home Health Aides (HHAs).

Practical/Vocational Working Conditions

While most Licensed Practical Nurses are employed in hospitals and nursing homes on a 40-hour weekly schedule, nights and weekends may also be necessary to meet the needs of patients needing consistent and perpetual care.
Program Curriculum

The LPN is an entry-level nursing professional who focuses on the practical aspects of basic patient care. However, some of the more advanced and crucial aspects of patient care, (such as patient care plans), are reserved for Registered Nurses. The major differences between the LPN and RN are career advancement opportunities, salary, and depth of scope of practice. The Erudite Nursing Institute® covers all national standards of LPN curricula, to include:

- Early and modern history of nursing
- Associations, commissions, boards, and bureaus for the advancement, regulation, and protection of the Nursing profession
- Overview and scope of practice, roles, and responsibilities of the LPN
- Teamwork, roles and responsibilities, and interworking with other members of the interdisciplinary healthcare team
- Work environments and settings for provisioning care
- Environmental and bio hazards; internal, external, psychological, physical disasters and crises
- Patient safety and workplace safety and respective regulations, as well as best practices
- Practical nursing processes and functions including assessment, diagnosis, planning, implementation, and evaluation
- Application of critical thinking and introspection to patient care within the nursing process
- Public speaking and communication skills: verbal and non-verbal techniques
- Cultural economic, educational and other factors to consider within the communication process and how to overcome them
- Diversity, cultural and transcultural competence and ethical sensitivity

- Medical terminology
- Proper patient identification
- Anatomy: cell structures and functions; tissue structures, functions and types; membranes structures, functions and types; organs and bodily systems
- Standards of nursing care
- State and federal regulatory enactments and policies
- Legal and ethical matters of patient care, privacy, and confidentiality; malpractice, negligence, and professional liability
- Implied consent, expressed consent, and informed consent
- Abuse and neglect of children, elders, and spouses
- Application of the nursing process to cultural, professional, legal, ethical faucets of care
- Physical assessment techniques: Inspection, auscultation, palpation and percussion
- Methods of proper documentation and legal ramifications
- Psychosocial development and cognitive analysis and development
- Medication administration, dosages, contraindications, classifications, and measurements
- Vital signs, health history interview and review, data collection, patient charting, and physical assessments
- Infection control and the chain of infection, sanitation, and sanitary practices; medical and surgical asepsis
- Theoretical introduction to phlebotomy, clinical laboratory skills, and IV Therapy
LPN Class Schedule*

<table>
<thead>
<tr>
<th>Classes</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR109 Intro to Patient Care</td>
<td>4</td>
</tr>
<tr>
<td>NUR111 Nursing Fundamentals &amp; Lab I</td>
<td>4</td>
</tr>
<tr>
<td>NUR119 Nursing Fundamentals &amp; Lab II</td>
<td>4</td>
</tr>
<tr>
<td>NUR121 Clinical Nursing Skills I</td>
<td>4</td>
</tr>
<tr>
<td>NUR122 Communication &amp; Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>NUR128 Pharmacology and Administration of Medication</td>
<td>4</td>
</tr>
<tr>
<td>NUR129 Medical Nursing - Child/Adult/Senior</td>
<td>4</td>
</tr>
<tr>
<td>NUR131 Surgical Nursing - Child/Adult/Senior</td>
<td>4</td>
</tr>
<tr>
<td>NUR132 Critical Thinking in Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NUR133 Clinical Nursing Practice I</td>
<td>4</td>
</tr>
<tr>
<td>NUR139 Family Nursing Theory</td>
<td>4</td>
</tr>
<tr>
<td>NUR144 Medical Crisis, Emergencies, &amp; Disaster Prep</td>
<td>4</td>
</tr>
<tr>
<td>NUR150 Legal &amp; Ethical Aspects of Practice</td>
<td>4</td>
</tr>
<tr>
<td>NUR152 Clinical Nursing Practice II</td>
<td>4</td>
</tr>
<tr>
<td>NUR159 Intro to Phlebotomy &amp; Intravenous Therapy</td>
<td></td>
</tr>
</tbody>
</table>

*Above schedule is only a sample and does not necessarily represent what the actual course schedule will be.

2-Week LPN (Bridge Program)
This option available for those with previous training, schooling, or experience in medical field. See General Program Information.

### Graduation Requirements:
- Total of 60 credit hours
- Semester average of 79%/2.98 GPA /“Pass”.
- 60 hours Clinical Externships & Rotations
<table>
<thead>
<tr>
<th>AT A GLANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PROGRAM:</strong> Registered Nurse</td>
</tr>
<tr>
<td><strong>DURATION:</strong> 4-7 weeks</td>
</tr>
<tr>
<td><strong>CREDIT HOURS:</strong> 90</td>
</tr>
<tr>
<td><strong>TYPE OF PROGRAM:</strong> Associate Diploma</td>
</tr>
<tr>
<td><strong>ONLINE AVAILABILITY:</strong> Yes</td>
</tr>
<tr>
<td><strong>CLINICAL ROTATIONS:</strong> Yes</td>
</tr>
<tr>
<td><strong>ACCREDITED:</strong> Yes</td>
</tr>
</tbody>
</table>

Registered Nurse
Registered Nurse (RN) Overview

Registered Nursing requires a large skillset consisting of information and experiential knowledge employed to assess, develop, and implement care plans to promote health. This often includes matters of disease prevention and coping with illness in that nurses observe patients to assess their condition by recording symptoms, reactions, and progress. This information then provides the basis for care planning and intervention. Registered Nurses are health educators and patient advocates.

The U.S. Bureau of Labor Statistics sites Registered Nursing among the top ten occupations with the largest projected job growth. Employment of Registered Nurses is expected to grow 19 percent from 2012 to 2022, which is faster than the average for all U.S. occupations.

"During my 34 years in the profession, I have seen several cycles of shortage and oversupply. Even during the years of oversupply, plenty of options remain for nurses who demonstrate competence, a commitment to lifelong learning, and responsiveness to the needs of patients, families, and our health care system.”

- Suzanne Prevost, PhD, RN, dean and professor at the UA School of Nursing
RN Working Conditions

While the majority of professional nurses work in stationary positions within healthcare facilities, home health and public health nurses oftentimes travel to their patients at schools, homes, and other sites.

It is somewhat common for RNs to be physically active in the workplace, which requires the ability to walk, stand, and lift throughout the work day. Because nursing involves direct involvement with illness, medical emergencies, and other stressful situations, the RN must be able to cope well with these environmental demands.

<table>
<thead>
<tr>
<th>Quick Facts: Registered Nurses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2012 Median Pay</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Entry-Level Education</strong></td>
</tr>
<tr>
<td><strong>Work Experience in a Related Occupation</strong></td>
</tr>
<tr>
<td><strong>On-the-job Training</strong></td>
</tr>
<tr>
<td><strong>Number of Jobs, 2012</strong></td>
</tr>
<tr>
<td><strong>Job Outlook, 2012-22</strong></td>
</tr>
<tr>
<td><strong>Employment Change, 2012-22</strong></td>
</tr>
</tbody>
</table>


RN Career Advancement

Registered nurses earn on average 65K+ a year, although compensation depends on level of education, experience, geographic location and the type of facility. Experienced registered nurses with advanced education can earn upward of $80,000 a year.
Program Curriculum

The RN is a professional-level nurse who focuses on some of the more advanced aspects of patient care, such as creating and overseeing the implementation of patient care plans. The major differences between the LPN and RN are career advancement opportunities, salary, and depth of scope of practice. The Erudite Nursing Institute® meets and exceeds all national standards of RN curricula, to include:

- Recapitulation of the history of nursing
- Associations, commissions, boards, and bureaus for the advancement, regulation, and protection of the Nursing profession
- Overview and scope of practice, roles, and responsibilities of the RN
- Healthcare triaging and prioritizations
- Operation and maintenance of key medical equipment and devices
- Teamwork, roles and responsibilities, and interworking with other members of the interdisciplinary healthcare team
- Work environments and settings for provisioning care
- Environmental and bio hazards; internal, external, psychological, physical disasters and crises
- Patient safety and workplace safety and respective regulations, as well as best practices
- Practical nursing processes and functions including assessment, diagnosis, planning, implementation, and evaluation
- Supervising Licensed Practical/Vocational Nurses (LPNs/LVNs) and Certified Nurse Assistants (CNAs)
- Application of critical thinking and introspection to patient care within the professional nursing process
- Public speaking and communication skills: verbal and non-verbal techniques
- Diversity, cultural and transcultural competence and ethical sensitivity
- Professional nursing medical terminology
- Proper patient identification, assessments, and charting
- Anatomy and physiology
- Maintain accurate, detailed reports and records
- Standards of professional nursing and nursing care
- State and federal regulatory enactments and policies
- Legal and ethical matters of patient care, privacy, and confidentiality; malpractice, negligence, and professional liability
- Instruct individuals, families, and other groups concerning health education, diseases prevention and treatment, childbirth, or otherwise
- Implied consent, expressed consent, and informed consent
- Providing physical and psychological support to patients, friends, and families
- Performing diagnostic testing; observing and recording patient behavior
- Performing life support and wound care, and treating medical emergencies
- Psychosocial development and cognitive analysis and development
- Macro and micro biological principles and theory
- Administration of medication and treatments
- Infection control and the chain of infection, sanitation, and sanitary practices; medical and surgical asepsis
- Basic medical lab theory and practice
### RN Class Schedule*

<table>
<thead>
<tr>
<th>CLASSES</th>
<th>CREDIT HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR160 Pharmacology and Administration of Medication</td>
<td>6</td>
</tr>
<tr>
<td>NUR161 Pharmacology and Toxicology</td>
<td>6</td>
</tr>
<tr>
<td>NUR166 Beyond Nursing Fundamentals</td>
<td>6</td>
</tr>
<tr>
<td>NUR171 Clinical Nursing Skills II</td>
<td>6</td>
</tr>
<tr>
<td>NUR172 Communication &amp; Public Speaking II</td>
<td>6</td>
</tr>
<tr>
<td>NUR188 Concepts of Professional Nursing</td>
<td>6</td>
</tr>
<tr>
<td>NUR189 Medical Nursing - Child/Adult/Senior II</td>
<td>6</td>
</tr>
<tr>
<td>NUR190 Surgical Nursing - Child/Adult/Senior II</td>
<td>6</td>
</tr>
<tr>
<td>NUR194 Acute Care Nursing</td>
<td>6</td>
</tr>
<tr>
<td>NUR195 Psychiatric Nursing</td>
<td>6</td>
</tr>
<tr>
<td>NUR199 Anatomy &amp; Physiology w/Lab II</td>
<td>6</td>
</tr>
<tr>
<td>NUR216 Intro to Sociology</td>
<td>6</td>
</tr>
<tr>
<td>NUR222 Microbiology w/Lab</td>
<td>6</td>
</tr>
<tr>
<td>NUR234 Composition &amp; Literature</td>
<td>6</td>
</tr>
<tr>
<td>NUR257 Medical Mathematics I</td>
<td>6</td>
</tr>
</tbody>
</table>

*Above schedule is only a sample and does not necessarily represent what the actual course schedule will be.

### 4-Week RN (Bridge Program)

This option available for those with previous training, schooling, or experience in medical field. See General Program Information.

### Graduation Requirements:
- Total of 90 credit hours
- Semester average of 79%/2.98 GPA /“Pass”.
- 90 hours Clinical Externships & Rotations
Bachelor of Science in Nursing

AT A GLANCE

PROGRAM: Bachelor of Science in Nursing
DURATION: 6-9 weeks
CREDIT HOURS: 120
TYPE OF PROGRAM: Baccalaureate Diploma
ONLINE AVAILABILITY: Yes
CLINICAL ROTATIONS: Yes
ACCREDITED: Yes
“Despite concerns about new college graduates finding employment in today’s tight job market, graduates of baccalaureate nursing programs are finding positions at a significantly higher rate than the national average”.

-Jane Kirschling, PhD, RN, FAAN, past president of AACN and dean and professor of the UM School of Nursing

**BSN Overview**

A Bachelor of Science in Nursing (BSN) is a status for Registered Nurses (RN) indicating that a Degree has been earned in the field. The BSN Degree enables the RN to earn higher wages and partake of greater career opportunities for professional nursing, because it denotes that a prestigious baccalaurean education has been received by the nurse, as opposed to simple on-the-job training or training certificate.

A report by the Institute of Medicine titled *The Future of Nursing: Leading Change, Advancing Health*, suggests that at least 80 percent of professional nurses should hold a bachelor’s degree or higher by 2020 in order to ensure the nation has access to adequate patient care. The BSN Degree is also a highly recommended by the *Future of Nursing: Campaign for Action and the Academic Progression in Nursing*, as many employers are now showing preference to nursing professionals holding the BSN credential in addition to the RN licensure.

"As more practice settings move to require higher levels of education for their registered nurses, we expect the demand for BSN-prepared nurses to remain strong as nurse employers seek to raise quality standards and meet consumer expectations for safe patient care”.

-Jane Kirschling, PhD, RN, FAAN, past president of AACN and dean and professor of the UM School of Nursing

**BSN Salary & Professional Opportunity Potential**

The top ten percent of RN-BSNs are reported to earn upward of $94K*, with countless advanced practice and specialty designations that garner more wages and more opportunities.

*According to statistic taken from U.S BLS, and top job board sires (Indeed, CareerBuilder,SimplyHired Monster)
Program Curriculum

The RN-BSN is a professional-level nurse who focuses on some of the more advanced aspects of patient care, such as creating and overseeing the implementation of patient care plans, through the focal lens of applied nursing science. The major differences between the LPN and RN-BSN are career advancement opportunities, salary, and depth of scope of practice. The Erudite Nursing Institute® meets and exceeds all national standards of RN curricula:

- Integrate and synthesize theories and concepts from liberal education in nursing practice to build an understanding of the human experience.
- Implement skills of inquiry and analysis to address practice issues.
- Application of social and cultural factors to the care and treatment of culturally, economically, and educationally varying populations.
- Ethical, logical, and mathematical reasoning and actions to provide leadership in patient advocacy.
- Integrate the knowledge and methods of a variety of disciplines to inform decision making.
- Awareness of complex organizational systems, as well as their structure, vision, mission, philosophy, professional and values.
- Understanding of microsystems and their relationship to macro and more complex systems, quality patient care and safety.
- Use of steno, tele, and oral communication technologies to assist in effective communication in a variety of healthcare settings with patients and clients/personnel of varying backgrounds.
- Uphold ethical and secure standards concerning data, regulatory requirements, confidentiality, and clients'/patients’ right to privacy.
- Development and demonstration of professional and skillful tolerance for the ambiguity and unpredictability of the world and its effect on the healthcare system.
- Value health literacy and the ideal of lifelong learning to support excellence in both professional and practical nursing practice.
- Implementation of theoretical foundations and principles of individual and population focused education and counseling pertaining to genetics and genomics.
- Organizational and systems leadership, quality improvement, and safety.
- Develop, maintain, and initiate basic quality and safety investigations, working with others on the interprofessional healthcare team to create a safe, caring environment for the provisioning of care.
- Learn to design and dissect care delivery models that are based in contemporary nursing science that are practical and logical within respective current cultural, economic, organizational, and political perspectives.
- How to apply evidence-based knowledge from the nursing profession and other clinical sciences to data from the outcomes of care processes, to design and test changes to continuously improve the quality and safety of health care; through employment and application of principles of quality improvement, healthcare policy, and cost-effectiveness.
- Psychosocial development and cognitive analysis and development.
- Macro and micro biological principles and theory.
- Environmental and bio hazards; internal, external, psychological, physical disasters and crises.
## BSN Class Schedule*

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR259</td>
<td>Advanced Pharmacology II</td>
<td>8</td>
</tr>
<tr>
<td>NUR263</td>
<td>Community Health Nursing</td>
<td>8</td>
</tr>
<tr>
<td>NUR267</td>
<td>Advanced Health Assessment</td>
<td>8</td>
</tr>
<tr>
<td>NUR272</td>
<td>Clinical Nursing Skills II</td>
<td>8</td>
</tr>
<tr>
<td>NUR273</td>
<td>Medical Telecommunication &amp; Technologies II</td>
<td>8</td>
</tr>
<tr>
<td>NUR287</td>
<td>Theoretical Foundations for Professional Nurses</td>
<td>8</td>
</tr>
<tr>
<td>NUR298</td>
<td>Medical, Surgical, Psychotherapeutic Nursing - I</td>
<td>8</td>
</tr>
<tr>
<td>NUR302</td>
<td>Medical, Surgical, Psychotherapeutic Nursing - II</td>
<td>8</td>
</tr>
<tr>
<td>NUR310</td>
<td>Acute/Chronic Nursing Management</td>
<td>8</td>
</tr>
<tr>
<td>NUR319</td>
<td>Pathophysiologic Foundations of Care</td>
<td>8</td>
</tr>
<tr>
<td>NUR329</td>
<td>Chemistry for Health Professions</td>
<td>8</td>
</tr>
<tr>
<td>NUR336</td>
<td>Anthropologic and Sociological Ethics in Nursing</td>
<td>8</td>
</tr>
<tr>
<td>NUR342</td>
<td>Biology for Nurses II</td>
<td>8</td>
</tr>
<tr>
<td>NUR342</td>
<td>Statistics for Evidence-based Practice</td>
<td>8</td>
</tr>
<tr>
<td>NUR357</td>
<td>Advanced Clinical Problem Solving</td>
<td>8</td>
</tr>
</tbody>
</table>

*Above schedule is only a sample and does not necessarily represent what the actual course schedule will be.

### Graduation Requirements:
- Total of 120 credit hours
- Semester average of 79%/2.98 GPA /“Pass”.
- 120 hours Clinical Externships & Rotations

---

6-Week BSN (Bridge Program)

This option available for those with previous training, schooling, or experience in medical field. See General Program Information.

---

Application and Admissions

Due to limited spaces in nursing schools, programs are competitive, and early application is recommended. Academic performance is not the sole basis of acceptance into nursing school. Admission officers also weigh such factors as student activities, employment, and references. This allows admission officers to assess the goals of students and gain insights into their values, integrity, and honesty.

How to Apply for Admission
Submit your completed Application for Admission and application fee along with the following:
1. High school diploma, GED or equivalent
2. Valid licensure (if a current medical professional using medical background to qualify for program) or college transcripts (if using prior schooling to qualify)
3. Personal statement—formal, written statement of 1,000 words or less regarding your reasons for wanting to pursue a career in nursing, what qualities (personal or professional) make you a good candidate for the Nursing profession, and
4. Current resume
5. One personal or professional reference

It can take as little as one week for a decision, but may take up to 30 days. You will be contacted if additional information or documentation is needed before a determination is made to interview you for possible acceptance into an ENI program.

www.EruditeNursing.education/apply
Finances

Tuition and Fees
All persons who attend classes at ENI must register for their classes and pay the applicable tuition and fees within the established time frames. Students who elect to add or drop a course during the term must notify their adviser, program coordinator and the ENI registrar. Such registration changes may be subject to a fee. ENI Board of Directors reserves the right to make changes in the course and fee schedules without notice. The cost per credit hour is $268. The exact tuition of each student will vary dependent upon their respective background in the medical field and the extent to which courses can be exempted, substituted, and transferred as a result of that background. (See General Program Information further detail).

Financial Aid*
Grants, loans, scholarships and employment-related tuition awards available for the purpose of aiding eligible students who need assistance with financing their education. Applicants must first be admitted in order to apply for financial aid. If education funds in excess of tuition and fees are received, the student will receive a refund in the form of a check or direct deposit.

Scholarships
ENI offers various private scholarships from private donors and groups (local, community service and organizations) who believe in our Founding Principle to make nursing education accessible to all qualified persons wanting to embark upon a rewarding journey of service to others.

- **Florence Nightingale Fellows**—awards up to $9,000 for Standard Program (full-time) students only that demonstrates dedication to the field of Nursing and a desire to make a true difference in the world health community.
- **Ademaro Scholarly Excellence**—awards up to $15,000 for Standard Program (full-time) students only that demonstrate academic excellence, a well-rounded appreciation for scholarship, and a commitment to life-long learning.
- **Workforce Investment Initiative**—awards up to $4,500 for Bridge Program (part-time) students only who are displaced and/or unemployed professionals needing to re-jumpstart their medical career.

No Interest Loans
Students may apply for no interest student loans to cover up to 50% of program tuition and fees. These private loans are for students able to qualify and are subject to availability.

*All awards are distributed based according to specified grant requirements and donors’ criteria for individual scholarships. As mentioned above, other factors such as work in rural or underrepresented populations, foreign language proficiency, career goals, academic achievement, program of study, diversity and financial need are considered.